

What is a School-Parent Compact?

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.



Jointly Developed

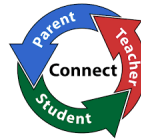
Parents, students, and staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

Activities to Build Partnership



Freedom Park K-8 School promotes parental engagement through various events and programs such as:

- Training & Volunteering
- Family Workshops
- Curriculum Nights
- Conferences



Communication about Student Learning

Freedom Park K-8 maintains communication with parents through:

- Infinite Campus
- ClassDojo
- Homework folders/agendas
- Shout Points
- Phone Calls
- Monthly Newsletter
- Parent Conferences
- Progress Reports

School-Parent Compact For Student Success 2021-2022

Revised March 29, 2021



*Freedom Park K-8
345 42nd Street Building 43400
(706) 796-8428*

<http://freedompark.rcboe.org/>

Dr. Titania Singh, Principal



District Goals

During the 2021-2022 school year RCSS will increase the percentage of highly effective teachers and leaders, hired, trained, supported and retained in the RCSS to impact academic achievement across all content areas.

During the 2021-2022 school year, we will increase the percentage of students with access to 1:1 technology and integrate personalized learning strategies to impact achievement across all content areas.

School Goals

Increase the % of students scoring on grade level in Comprehension, as measured by I-Ready assessments by 3% from BOY 2021 to EOY 2022.

Increase the % of students scoring on grade level in Numbers and Operations, as measured by I-Ready assessments by 3% from BOY 2021 to EOY 2022.

Focus Areas

- Reading Comprehension & Vocabulary Development
- Number Sense, Fact Fluency, Multi-Step Problem Solving



Teachers, Parents, and Students—Together for Success

As a school, we will....

- Make sight word/vocabulary lists, leveled readers, and other materials available to parents to support reading.
- Encourage reading in all subjects by providing leveled readers and content specific materials or websites for Social Studies and Science.
- Provide websites to promote reading & math:
I-Ready, First in Math, Measuring Up GSE, Khan Academy, etc.
- Keep parents informed of student needs, progress, and assignments.
- Communicate homework expectations to students and parents.
- Share how to help struggling students and enrichment resources.

As a student, I will....

- Use sight word lists, leveled readers, and other materials made available to practice reading at home.
- Participate in school programs that encourage reading (ex. Accelerated Reader) and use leveled readers and content specific materials or websites provided for Social Studies and Science.
- Use the provided websites to practice reading and math skills.
- Share what they've learned with their peers, family, and classmates.
- Write down, complete, and turn in their class work and homework.
- Ask for help (remediation) or additional materials (enrichment) as needed.

As a parent, I will ...

- Utilize sight word/vocabulary lists, leveled readers, and other materials made available to support reading at home.
- Encourage reading at home in all subjects by utilizing leveled readers and content specific materials or websites provided for Social Studies and Science.
- Stay informed with school-provided websites/resources either at home or in the school's Parent Resource Center.
- Communicate concerns and support to the school and teachers.
- Require students to complete homework as independently as possible, but give help when needed.
- Work with their child to remediate or enrich as needed.